

of incoming and outgoing students. Furthermore, we will adopt the ECTS system and official documents (student application form, learning agreement, training agreement and quality commitment, transcript of records and the diploma supplement) with a view to recognising mobility achievements for study and traineeships in enterprises in order to ensure maximum quality and transparency.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

As explained earlier, we are acquainted with the cooperation projects but we have not thought about working on them for the time being. However, we will keep them in mind for the future.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Here is how our institution can contribute to the five priorities of the Modernisation Agenda.

1. Our institution as explained earlier is dedicated to vocational education and training and provides both Higher Education short cycles and initial training (16-19). We inform initial education and training students of the short cycles they can enroll in. We have an orientation department that takes care of informing them through leaflets, "open day" activities and meetings. It aims to provide students with enough information on the short cycles and encourage them to continue studying. Furthermore, the orientation department along with the teachers try to give guidance and help (academic, personal, economic) both higher education students and initial education and training students to avoid drop-out. Moreover, we can increase attainment levels through the staff mobility benefits. Indeed, our staff can learn new methods and new ways to deliver education which can help and motivate students and thus encourage them to enroll in new cycles and continue studying.

2. The support of staff exchanges can be very beneficial to enhance the quality and relevance of higher education. Indeed, staff can exchange methods and contents and consequently apply them in the classroom. Involving companies through feedback before-during-after the work placements will also help us improve both quality and relevance since it will allow us to meet market needs and foster employability. Furthermore, our quality management system includes motivation, professional training and incentives. The aim is to increase the quality of higher education through teachers' performance. We always acknowledge teachers' performance either socially, economically or through job security.

3. We will strengthen quality ensuring the recognition of credits gained abroad by use of the ECTS and the diploma supplement.

4. Taking part in a staff mobility, will allow us to see how European teachers work. As a result, we can draw on that experience in order to improve it in our country. We will be able to detect what works, what doesn't and implant it in our institution. Regarding students mobility, they will apply the knowledge acquired in European companies in Spanish companies. Finally, when students do their work placements, we always ask for feedback in order to adjust our contents to what companies need so as to take it into account for the following year.

5. Our institution is private but receives public subsidies. We are used to making budgets and respect it. We manage our subsidies in an optimal way in order to count on necessary resources with a view to having an education of high quality. Furthermore we go through an audit at end of every academic year. Besides public funding, we also have a private source of funding. Being a non-profit organization implies that we invest all the private funding in our institution and in education in addition to the public subsidies.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)